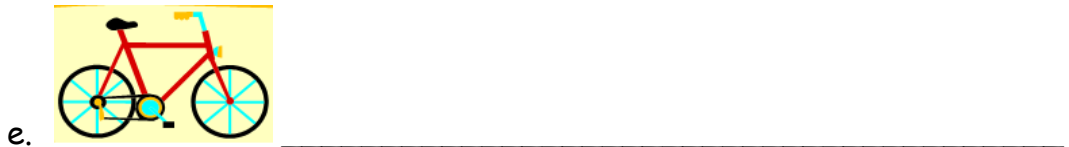
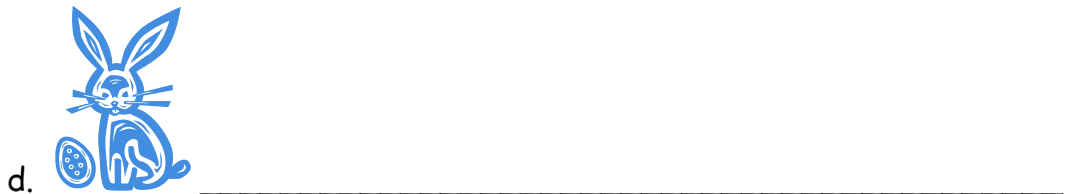
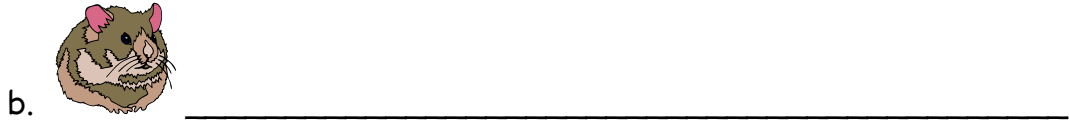
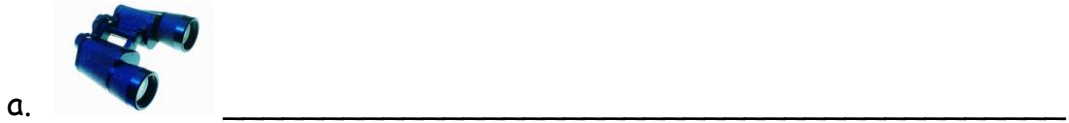


Exercices de révision :

A. Give the English word for each picture.



B. Give a synonym or an antonym.

a. My niece × _____

b. He is tall × He is _____

c. She is not fat = She is _____

d. I have got curly hair × I have got _____ hair

e. He is not very muscular × He is _____

C. The possessive case.

a. Henry: "I have got a dog" → This is _____

b. Jack: "Daisy is my sister" → This is _____

c. Nelly: "My aunt is secretary" → This is _____

d. Andrew: "I've got a green car" → This is _____

e. Emma: "I've got a yellow t-shirt" → This is _____

D. Complete the sentences with a form of "to be" or "to have got".

- a. Hello! My name _____ Susan and I _____ 16 years old.
- b. My family is big: I _____ 6 brothers and 2 sisters!
- c. My English teacher _____ a little red car.
- d. This boy is beautiful: he _____ blond and he _____ blue eyes.
- e. At home, we _____ a tortoise and a dog: Paul and Bill.

E. Write the following numbers in English.

- a. 1.487 : _____
- b. 592 : _____
- c. 18 : _____
- d. 532.734 : _____
- e. 6.440 : _____

F. Complete the sentences with a possessive adjective or a subject pronoun.

- a. Sophie Dumont is from France, _____ is twenty years old.
- b. In _____ classroom, there are nine boys and nine girls.
- c. This is my brother, _____ name is Tim and _____ is twelve years old.
- d. Excuse me, what's _____ name, please?

G. Read Scott's letter and complete his family tree.

- *Situation : Ce matin, ton professeur vous apporte la lettre de Scott, un anglais qui accueille des jeunes pour des échanges linguistiques. Elle vous la donne afin que vous fassiez un peu plus connaissance avec sa famille...*
- *Tâche : Lis la lettre de Scott et dresse son arbre généalogique.*

Dear Thomas,

We are pleased that you are coming to stay with us in the summer holidays. We live in a small town in the east of England, only ten miles from the sea.

You asked me about my family so I'm sending you a photograph taken at my grandfather's 70th birthday party. Grandpa George is the old man sitting in the middle. Next to him is my grandmother (Polly). My mother (Joanna) and her two sisters (Sarah and Clare) are standing behind them. Next to my mum is my dad (Philip) with my youngest brother David in his arms. My two sisters (Helen and Diana) are sitting with me on the floor. My aunt Sarah's husband - William - isn't on the photograph but their children are: Hadrian and Juliet are the teenagers on the right. Next to them are my other two cousins: Jack and Tom. Their father (my uncle Sam) is standing next to his wife Clare. My mum's younger brother Patrick is the one in the blue uniform. He's a pilot. I'm sure you will meet some of them when you come in July.

Can you send me a photograph of your family?

Write soon! Bye!

Scott

14 Prett Street
London NW1

14th March 2020

Dear Penfriend,

My name is Carlos Gomez and I come from Caracas in Venezuela. I am a student at the Camden English Centre. It is a language school in Camden Town, in London. I like it here. The classes are small. There are four other students in my class. They are friendly and they come from different countries. One comes from Paris in France. There are two women from Germany. And there is a man from Saudi Arabia. I am the fifth student.



My teacher's name is Mike Sutton. I like him, too. He is a good teacher. We have three periods in the morning with him. We have two periods in the afternoon, too. We have a different teacher then.

In Venezuela I work in a travel agency. American tourists often come to the agency. Usually they don't speak Spanish. And that is why I am learning English now.

I live with my family in Caracas in a flat. My mother works in a bank and my father works in a factory. I have got a brother and a sister, too. He is sixteen and she is twenty-one. My sister goes to university. She is very intelligent. She is studying medicine. My brother is not very clever and he was very bad at school. But he has got a job now in a garage. He is a mechanic there. He loves cars!

Well, all this is about me. But what about you? Please write. Tell me about yourself.

*Yours sincerely,
Carlos*

Here is a picture of my school!



SSFL - Grammar and vocabulary exercises

A. Look at the clocks below: what time is it?



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

B. Can you do this? Use the verbs below to make sentences in English.

They must be true for you!

1. to play the guitar?

2. to cook?

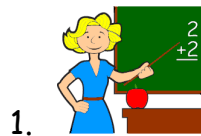
3. to play football?

4. to swim?

5. to speak English?

6. to play chess?

C. Give an English word for each picture.





4. _____



2. _____



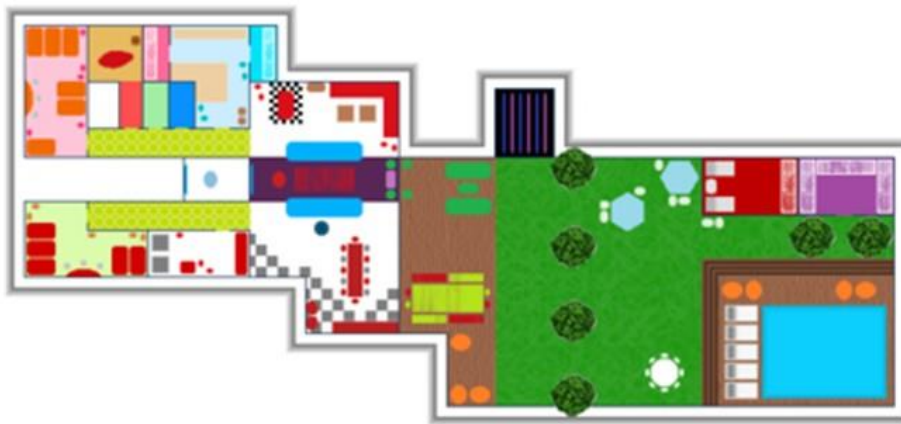
5. _____



3. _____

Speaking task: This is my dream house!

- *Situation* : Ton professeur d'anglais a inscrit ta classe à au concours « My dream house » proposé par un magazine anglophone. Le but de ce concours est de décrire, oralement et de manière originale, la maison de ses rêves... Le (la) gagnant(e) du concours recevra 4 entrées pour un parc à thèmes londonien !
- *Tâche* : Présente oralement la maison de tes rêves à tes camarades de classe. Sois complet et original. Si besoin, tu peux t'inspirer du plan ci-dessous. Tu es également autorisé à noter quelques mots-clés en français et/ou en anglais. Utilise le vocabulaire et la grammaire vus en classe.

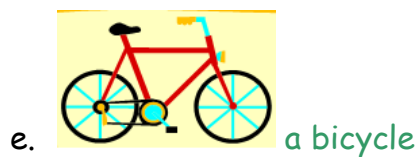


→ *Entraînement à l'expression orale.*

CORRECTIF

Exercices de révision :

A. Give the English word for each picture.



B. Give a synonym or an antonym.

- a. My niece × my nephew
- b. He is tall × He is small
- c. She is not fat = She is thin (slim)
- d. I have got curly hair × I have got straight hair
- e. He is not very muscular × He is build (slim)

C. The possessive case.

- a. Henry: "I have got a dog" → This is Henry's dog
- b. Jack: "Daisy is my sister" → This is Jack's sister
- c. Nelly: "My aunt is secretary" → This is Nelly's aunt
- d. Andrew: "I've got a green car" → This is Andrew's (green) car
- e. Emma: "I've got a yellow t-shirt" → This is Emma's (yellow) t-shirt

D. Complete the sentences with a form of "to be" or "to have got".

- a. Hello! My name **is** Susan and I **am** 16 years old.
- b. My family is big: I **have got** 6 brothers and 2 sisters!
- c. My English teacher **has got** a little red car.
- d. This boy is beautiful: he **is** blond and he **has got** blue eyes.
- e. At home, we **have got** a tortoise and a dog: Paul and Bill.

E. Write the following numbers in English.

- a. 1.487 : **one thousand four hundred and eighty-seven**
- b. 592 : **five hundred and ninety-two**
- c. 18 : **eighteen**
- d. 532.734 : **five hundred and thirty-two thousand seven hundred and thirty-four**
- e. 6.440 : **six thousand four hundred and forty**

F. Complete the sentences with a possessive adjective or a subject pronoun.

- a. Sophie Dumont is from France, **she** is twenty years old.
- b. In **my** classroom, there are nine boys and nine girls.
- c. This is my brother, **his** name is Tim and **he** is twelve years old.
- d. Excuse me, what's **your** name, please?

G. Read Scott's letter and complete his family tree.

- *Situation* : Ce matin, ton professeur vous apporte la lettre de Scott, un anglais qui accueille des jeunes pour des échanges linguistiques. Elle vous la donne afin que vous fassiez un peu plus connaissance avec sa famille...
- *Tâche* : Lis la lettre de Scott et dresse son arbre généalogique.

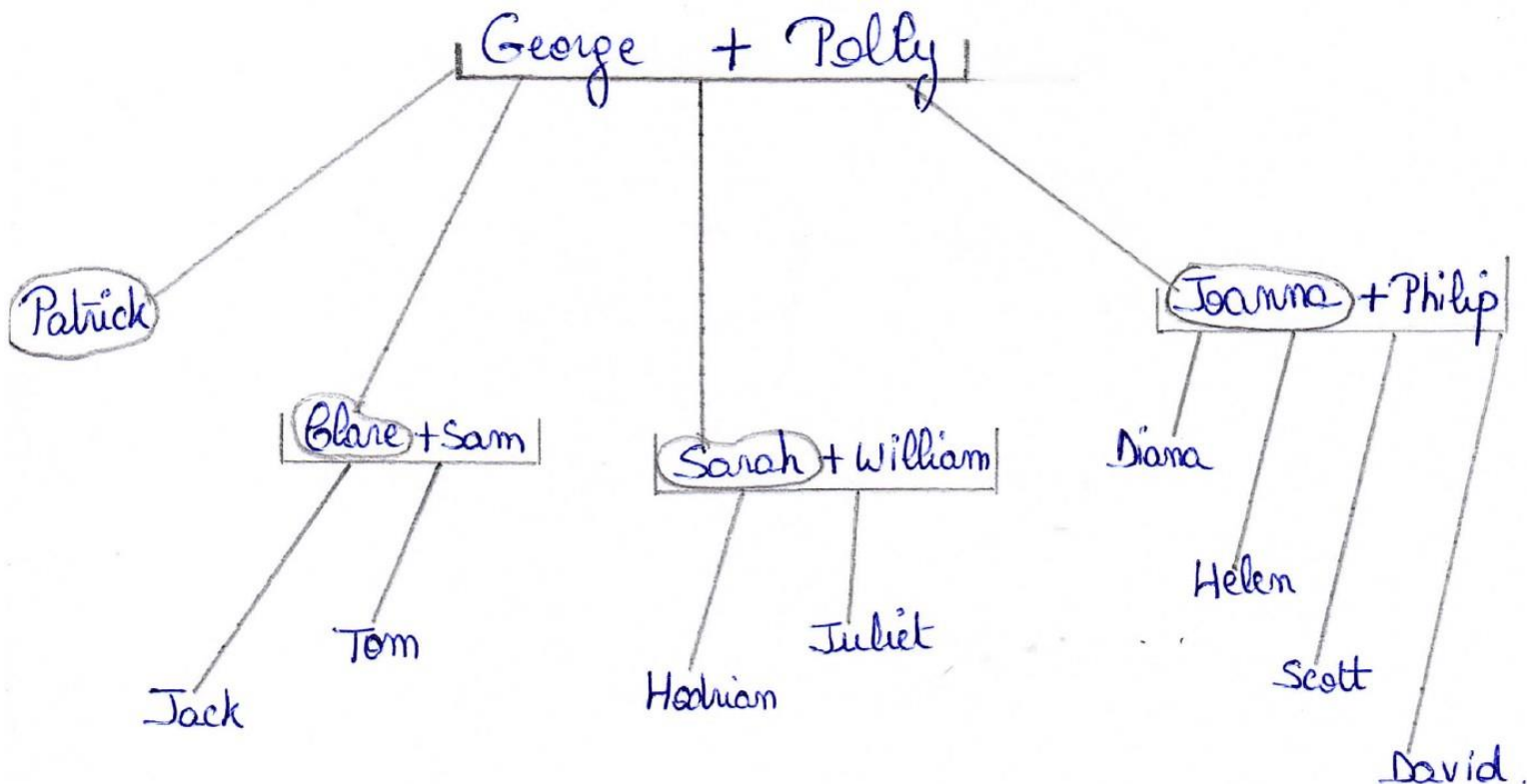
Dear Thomas,

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Can you send me a photograph of your family?
Write soon! Bye!

Scott



→ Les prénoms peuvent être écrits dans un ordre différent.

Ex : Juliet et Hadrian / Helen, David, Diana et Scott / Tom et Jack

Reading comprehension: A new penpal

- *Situation* : En cette fin d'année, vous avez reçu des lettres d'étudiants étrangers apprenants l'anglais et désirants correspondre avec d'autres jeunes dans le but de se perfectionner. Tu décides de lire la lettre qui t'est adressée sans tarder et tu prends des notes. De cette façon, tu pourras 'présenter' ton futur correspondant à tout le monde.
- *Tâche* : Lis la lettre ci-dessous et complète le tableau récapitulatif au moyen de mots clé en français.

<i>Catégories</i>	<i>Éléments de réponse</i>
<p>* école</p> <p style="text-align: right;">(3)</p>	<ul style="list-style-type: none"> - il est étudiant au Camden English Centre, une école de langues - ce sont de petites classes de 5 élèves (de différents pays) - son professeur Mike Sutton est un bon prof, ils ont 3h de cours avec lui le matin - 2h de cours avec un autre professeur l'après-midi
<p>* vie privée et/ou professionnelle</p> <p style="text-align: right;">(4)</p>	<ul style="list-style-type: none"> - il s'appelle Carlos Gomez - il est originaire de Caracas au Venezuela - au Venezuela, il travaille dans une agence de voyages - il parle espagnol et anglais
<p>* famille</p> <p style="text-align: right;">(7)</p>	<ul style="list-style-type: none"> - il vit avec sa famille dans un appartement - sa maman travaille dans une banque - son papa travaille dans une usine - son frère, 16 ans, est mécanicien dans un garage (il adore les voitures, mais il n'était pas très doué à l'école) - sa sœur, 21 ans, étudie médecine à l'université (elle est très intelligente)

SSFL - Grammar and vocabulary exercises

A. Look at the clocks below: what time is it?



1. 1h35



2. 8h10



3. 4h55 (+/-)



4. 11h25



5. 12h25



6. 5h20



7. 10h10



8. 9h30



9. 6h50 (+/-)

1. it's twenty-five to two
2. it's ten past eight
3. it's five to five
4. it's twenty-five past eleven
5. it's twenty-five past twelve

6. it's twenty past five
7. it's ten past ten
8. it's half past nine
9. it's ten to seven

B. Can you do this? Use the verbs below to make sentences in English.

They must be true for you!

1. to play the guitar?

I can/can't play the guitar

2. to cook?

I can/can't cook

3. to play football?

I can/can't play football

4. to swim?

I can/can't swim

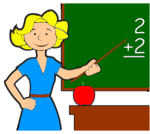
5. to speak English?

I can/can't speak English

6. to play chess?

I can/can't play chess

C. Give an English word for each picture.



1. a teacher



4. a mechanic



2. a policeman =
a police officer



5. a baker



3. a shop assistant

