**Grammar**

|  |  |
| --- | --- |
| 1 | Complete the sentences with the correct form of the verb in brackets. Use the present simple. |
| **U1** | |

|  |  |
| --- | --- |
| 0 | Scott *works* in a factory. (work) |
| 1 | Sylvia and Brian **live** with their parents. (live) |
| 2 | Scott **plays** football in his free time. (play) |
| 3 | My brothers **love** dancing. (love) |
| 4 | Nadia **likes** watching TV. (like) |
| 5 | My mother **teaches** Maths. (teach) |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 2 | Reorder the words to make present simple questions. |
| **U1** | |

|  |  |
| --- | --- |
| 0 | your / drive / work / does / to / dad / ? *Does your dad drive to work?* |
| 1 | your / do / parents / French / speak / ? **Do your parents speak French?** |
| 2 | spend / you / lots of / do / on / money / clothes / ? **Do you spend lots of money on clothes?** |
| 3 | listen / Arthur / to / does / pop music / ? **Does Arthur listen to pop music?** |
| 4 | eat / a lot / you / of / do / fruit / ? **Do you eat a lot of fruit?** |
| 5 | running / Caroline / like / does / ? **Does Caroline like running?** |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 3 | Write the present simple questions for the answers. |
| **U1 EXTRA** | |

|  |  |
| --- | --- |
| 0 | *Does Janet work with children?* Yes, Janet works with children. |
| 1 | **Do you have breakfast on Sundays?** No, I don’t have breakfast on Sundays. |
| 2 | **Does she like listening to jazz?** Yes, she likes listening to jazz. |
| 3 | **Does Jake get up late at the weekends?** Yes, Jake gets up late at the weekends. |
| 4 | **Do you eat a lot of vegetables?** Yes, I eat a lot of vegetables. |
| 5 | **Do Henry and Denise enjoy watching football?** Yes, Henry and Denise enjoy watching football. |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 4 | Look at the information. Then write the present simple questions and short answers about Claire, Hannah and Kate. |
| **U1 EXTRA** | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Classical music | Riding a bike | Going to the cinema | Dancing | Sending text messages |
| Claire |  |  |  |  |  |
| Hannah |  |  |  |  |  |
| Kate |  |  |  |  |  |

|  |  |
| --- | --- |
| 0 | Claire / like / classical music *Does Claire like classical music? Yes, she does.* |
| 1 | Claire / Hannah / like / go / the cinema **Do Claire and Hannah like going to the cinema? Yes, they do.** |
| 2 | Hannah / like / send / text messages **Does Hannah like sending text messages? No, she doesn’t.** |
| 3 | Hannah / Kate / like / classical music **Do Hannah and Kate like classical music? No, they don’t.** |
| 4 | Kate / like / dancing **Does Kate like dancing? Yes, she does.** |
| 5 | Hannah / like / riding a bike **Does Hannah like riding a bike? No, she doesn’t.** |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 5 | Complete the sentences with the correct form of the verb in brackets. Use the present simple or present continuous. |
| **U2** | |

|  |  |
| --- | --- |
| 0 | In my free time I *read* a lot of books. (read) |
| 1 | We can’t come now. We **are cooking / ’re cooking** lunch. (cook) |
| 2 | Andy isn’t at home today. He **is working / ’s working**. (work) |
| 3 | Lucy **speaks** four languages. (speak) |
| 4 | Please turn that music off! I **am talking / ’m talking** on the phone. (talk) |
| 5 | What time **do** you usually **get** home from school? (get) |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 6 | **Reorder the words to make sentences in the present continuous.** |
| **U2** | |

|  |  |
| --- | --- |
| 0 | Mike / working / in / is / Africa / . *Mike is working in Africa.* |
| 1 | watching / DVD / I / a / am / . **I am watching a DVD.** |
| 2 | going / you / are / to / today / work / ? **Are you going to work today?** |
| 3 | is / dinner / not / mum / cooking / . **Mum is not cooking dinner.** |
| 4 | you / your / doing / homework / are / ? **Are you doing your homework?** |
| 5 | snowing / is / it / outside / . **It is snowing outside.** |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 7 | Complete the email with the correct form of the verbs in the box. Use the present simple or the present continuous. |
| **U2 EXTRA** | |

|  |
| --- |
| ~~get up~~ meet have spend go study |

|  |
| --- |
| Dear Josh,  What a crazy week! My routine is completely different from usual! I usually 0 *get up* early in the morning. I 1 **have** an orange juice and I go jogging for an hour, but at the moment I 2**am studying / I’m studying** very hardso I’m very tired. In the afternoon I usually 3 **meet** my friends and we 4 **go** for a walk or to the cinema but now we can’t meet up because we 5 **are spending / ’re spending** all our time studying for the end of year exams.  Bye for now,  Michelle |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 8 | Complete the dialogues with the correct form of the verbs in the box. Use the present simple or the present continuous. There is one verb you do not need to use. |
| **U2 EXTRA** | |

|  |
| --- |
| ~~do~~ go learn like cook go |

|  |  |  |
| --- | --- | --- |
| 0 | **Jim:** | Hi, Ben. Do you want to play football? |
|  | **Ben:** | Sorry, I*’m doing* my homework right now. |
| 1 | **Tom:** | What do you normally do on Saturday mornings? |
|  | **Cindy:** | I usually **go** to the cinema on Saturdays. |
| 2 | **Mandy:** | Where’s your mum? |
|  | **Sally:** | In the kitchen, she **’s cooking / is cooking** lunch. |
| 3 | **Tom:** | Sally **goes** to the disco every Friday. |
|  | **Jim:** | Let’s go too. |
| 4 | **Mandy:** | Does Jim **like** dancing? |
|  | **Ben:** | Yes, he loves dancing. |
| 5 | **Sally:** | Tom **’s learning / is learning** salsa dancing this week. |
|  | **Cindy:** | I can’t dance. |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 9 | Complete the sentences with the correct form of the verbs in brackets. Use the past simple. |
| **U3** | |

|  |  |
| --- | --- |
| 0 | *Were* you on holiday yesterday? (be) |
| 1 | My father **wasn’t / was not** at work this morning. He worked at home. (not be) |
| 2 | **Was** your uncle a good tennis player? (be) |
| 3 | My friends **visited** my grandmother yesterday. (visit) |
| 4 | My little sisters **weren’t / were not** at school today. They’re ill. (not be) |
| 5 | I **tidied** my room yesterday. (tidy) |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 10 | **Complete the text with the correct form of *be*. Use the past simple.** |
| **U3 EXTRA** | |

|  |
| --- |
| I am happy now but 0 I *wasn’t* happy when I 1**was** a boy. Things 2 **were** very different then and very difficult. I 3 **was** born in 1950 and I grew up on a small farm in the countryside. Life was hard and we 4 **weren’t** very happy because we were very poor. In our house there 5**wasn’t** any electricity. |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 11 | **Complete the sentences with the correct form of the verbs in brackets. Use the past simple.** |
| **U3 EXTRA** | |

|  |  |
| --- | --- |
| 0 | I *visited* (visit) my brother in Australia last year. We *didn’t want* (not want) to leave. |
| 1 | I **didn’t go / did not go** (not go) out last night because it **didn’t stop / did not stop** (not stop) raining. |
| 2 | Tom **watched** TV (watch) last night and he **didn’t study / did not study** (not study) for his Biology exam. |
| 3 | I **started** (start) painting the living room at seven o’clock last night and **finished** (finish) it all by 12 o’clock. |
| 4 | We **studied** (study) together at Harvard University and then she **married** (marry) a famous politician. |
| 5 | I **didn’t realise / did not realise** (not realise) that Jenny **played** (played) the piano when she was young. |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 12 | **Complete the sentences with the correct form of the verbs in brackets. Use the past simple.** |
| **U4** | |

|  |  |
| --- | --- |
| 0 | My parents *went* to Turkey last Spring. (go) |
| 1 | I **watched** a good programme on TV last night. (watch) |
| 2 | I **saw** lots of animals on holiday in Africa. (see) |
| 3 | My grandmother **was** in a table tennis team thirty years ago. (be) |
| 4 | Lucy **bought** some new shoes. (buy) |
| 5 | My parents **gave** me a present yesterday. (give) |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 13 | Reorder the words to make past simple questions. |
| **U4** | |

|  |  |
| --- | --- |
| 0 | you / did / to / go / disco / night / last / ? *Did you go to the disco last night?* |
| 1 | Sam / did / you / invite / to / party / your / ? **Did you invite Sam to your party?** |
| 2 | the / friends / players / did / become / ? **Did the players become friends?** |
| 3 | have / this / you / morning / breakfast / did / ? **Did you have breakfast this morning?** |
| 4 | your / did / get / brother / late / home / ? **Did your brother get home late.** |
| 5 | you / tired / were / very / night / last / ? **Were you very tired last night?** |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 14 | **Complete the text with the phrases in the box. Put the verbs in the past simple.** |
| **U4 EXTRA** | |

|  |
| --- |
| ~~not see~~ Richard dance Clive leave I stay I go I buy |

|  |
| --- |
| Hi Cilla,  Did your sister go to Richard’s birthday party on Saturday? I 0 *didn’t see* her there. 1 **I went** with Clive. It was a great party. 2**I bought** Richard a new MP3 player. 3**Clive left** very early but 4 **I stayed** until twelve o’clock. Everybody ate a lot of burgers from the barbecue and we finished the birthday cake in ten minutes! 5**Richard danced** all evening!  See you soon,  Brian |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 15 | Look at the prompts. Write past simple questions and short answers. |
| **U4 EXTRA** | |

|  |  |
| --- | --- |
| 0 | buy / a / birthday / you / her / present / ? (No)  *Did you buy her a birthday present? No, I didn’t.* |
| 1 | you / last night / out / go / ? (Yes) **Did you go out last night? Yes, I did.** |
| 2 | Gerry / play / at Susie’s party / the guitar / ? (Yes) **Did Gerry play the guitar at Susie’s party? Yes, he did.** |
| 3 | at the party / Katie and Dan / be / ? (No) **Were Katie and Dan at the party? No, they weren’t.** |
| 4 | watch / you / last night / on TV / the match / ? (Yes) **Did you watch the match on TV last night? Yes, we did.** |
| 5 | pass / Rose / her Chemistry / test / ? (No) **Did Rose pass her Chemistry test? No, she didn’t.** |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 16 | Complete the sentences with the correct form of the verbs in brackets. |
| **U8** | |

|  |  |
| --- | --- |
| 0 | I *am going* (go)to the dentist’s next week. |
| 1 | John **is meeting / ’s meeting** Alison at the tennis club. (meet) |
| 2 | We **are flying / ’re flying** to Barcelona next month. (fly) |
| 3 | My mother **is leaving / ’s leaving** early tomorrow morning. (leave) |
| 4 | My brothers **are travelling / ’re travelling** round Europe next month. (travel) |
| 5 | I **am parachuting / ’m parachuting** from a plane next weekend. (parachute) |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 17 | Complete the phone conversation with the correct form of the words in brackets. Use the present continuous. |
| **U8** | |

|  |  |
| --- | --- |
| Sheila: | Hello, Mark. |
| Mark: | Oh, hi Sheila, how are you? |
| Sheila: | I’m fine, thanks, and you? Is everything ready for your journey? |
| Mark: | No, not really. I 0 *’m packing* the last few things right now. (pack) |
| Sheila: | When 1 **are you leaving**? (you / leave) |
| Mark: | Tomorrow morning early. |
| Sheila: | How long 2 **are you staying**? (you / stay) |
| Mark: | Only a week. |
| Sheila: | How 3 **are you getting** there? (you / get) |
| Mark: | 4 I **am flying / ’m flying**. (fly) But what about you? What 5 **are you doing** tomorrow?(you / do) |
| Sheila: | Nothing special, I’m afraid. For me it’s just another boring Saturday! |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 18 | Complete the dialogue with the correct form of the verbs in the box and the correct pronoun (*I, you, she* or *we*). |
| **U8 EXTRA** | |

|  |
| --- |
| go visit not come stay ~~plan~~ get |

|  |
| --- |
| A: *I am planning* a surprise holiday for Simon and myself. Any ideas?  B: Well, **we are going / we’re going** to Athens next month. Why don’t you come with us?  A: How **are you getting** there?  B: By plane of course! And **we are visiting / we’re visiting** the coast as well!  A: Where **are you staying**?  B: At the Grand Athena Hotel. It’s expensive but we want a treat.  A: And your daughter Jackie?  B: **She isn’t coming**. She’s staying with some friends. |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 19 | Complete the sentences with the correct form of the words in brackets. |
| **U8 EXTRA** | |

|  |  |
| --- | --- |
| 0 | I’ve got a bad back. *I am seeing a doctor tomorrow.* |
|  | (see / doctor / tomorrow) |
| 1 | I’ve got toothache. **I am going to the dentist on Thursday. / I’m going to the dentist on Thursday.** |
|  | (go / to the dentist / on Thursday) |
| 2 | Angela’s going to Mallorca next year. **She is visiting her grandparents. / She’s visiting her grandparents.** |
|  | (visit / grandparents) |
| 3 | I can’t see you on Thursday. **My mother is taking me to the theatre.** |
|  | (my mother / take me / to the theatre) |
| 4 | Come to our place on Saturday afternoon. **We are having a barbecue. / We’re having a barbecue.** |
|  | (have / a barbecue) |
| 5 | I’m not good at maths so **I am studying with a private tutor every Monday. / I’m studying with a private tutor every Monday.** |
|  | (study / with a private tutor every Monday) |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 20 | Complete the sentences with the correct form of the verbs in the box. |
| **U9** | |

|  |
| --- |
| ~~go~~ travel become get open find |

|  |  |
| --- | --- |
| 0 | Ben got good marks in his A levels. I think *he will go* to university. |
| 1 | Sophia goes to dance classes every day. I reckon **she will become / she’ll become** a dancer. |
| 2 | John and William love cooking. I bet **they will open / they’ll open** a restaurant. |
| 3 | Sam is training to be an I.T. expert. I think **he will find / he’ll find** a good job. |
| 4 | Mina and Simon love each other a lot. I’m sure **they will get / they’ll get** married. |
| 5 | My brother likes visiting different countries. I think **he will travel / he’ll travel** round the world next year. |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 21 | Underline the correct answer. |
| **U9** | |

|  |  |
| --- | --- |
| 0 | In the future, I’m sure all school children *will / won’t* use computers at school. |
| 1 | I’ve got a Maths test tomorrow. I doubt I **will / won’t** get the answers right – Maths is too difficult. |
| 2 | That dress is awful. I’m sure girls **will / won’t** buy that! |
| 3 | Look at the sky. I think it **will / won’t** rain soon. |
| 4 | Maybe she **will / won’t** get the job. She’ll be very unhappy then. |
| 5 | He **will / won’t** probably become famous soon. He sings very well. |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 22 | Read Diana’s thoughts about her future. Write sentences about them using the verbs in the brackets. |
| **U9 EXTRA** | |

|  |
| --- |
| **My thoughts about my future:**  **Will certainly happen: university, married**  **Will probably happen: in a hospital, children, round the world**  **Won’t happen: famous** |

|  |  |  |
| --- | --- | --- |
| 0 | (get) | *I will get married.* |
| 1 | (work) | **I will probably work in a hospital / I’ll probably work in a hospital.** |
| 2 | (study) | **I will study at university / I’ll study at university.** |
| 3 | (have) | **I will probably have children / I’ll probably have children.** |
| 4 | (travel) | **I will probably travel round the world / I’ll probably travel round the world.** |
| 5 | (be) | **I won’t be famous.** |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 23 | Reorder the words to make sentences. Use *There will be* (+), *There won’t be* (-) or *There will never be* (- -). |
| **U9 EXTRA** | |

|  |  |
| --- | --- |
| 0 | the housework / to do / robots (+) *There will be robots to do the housework.* |
| 1 | space / us / private rockets / into / to take (+) **There will be private rockets to take us into space.** |
| 2 | a lot of / in / future / inventions / new / the (+) **There will be a lot of new inventions in the future.** |
| 3 | the weather / to control / a machine (- -)  **There will never be a machine to control the weather.** |
| 4 | next century / any / the / cars / trains / or / in (-) **There won’t be any cars or trains in the next century.** |
| 5 | in / schools / teachers / any (-) **There won’t be any teachers in schools.** |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 24 | Complete the sentences with *should* or *shouldn’t*. |
| **U13** | |

|  |  |  |
| --- | --- | --- |
| 0 | A:  B: | My daughter is only 18 but she wants to get married.  I think she *should* wait. |
| 1 | A:  B: | My eyes hurt.  You **shouldn’t** play on the computer. |
| 2 | A:  B: | I never have any money.  You **shouldn’t** buy so many clothes. |
| 3 | A:  B: | I’m bored of playing volleyball.  You **should** take up tennis. |
| 4 | A:  B: | Tom can’t understand his Maths homework.  He **should** ask his teacher for help. |
| 5 | A:  B: | Anja’s friends are sometimes unkind to her.  She **shouldn’t** go out with them. |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 25 | Complete the text with *should* or *shouldn’t* and a word from the box. There are two words you do not need to use. |
| **U13 EXTRA** | |

|  |
| --- |
| ~~eat~~ drink try eat get study do make |

|  |
| --- |
| If you want to be healthy, you have to think about your diet. You 0 *should eat* lots of fruit and vegetables everyday but you 1 **shouldn’t eat** too many crisps or sweets and chocolates. You 2 **should try** to drink between 2.5 and 3 litres of water a day and you 3 **shouldn’t drink** too many sugary drinks. These are bad for your teeth. Exercise is also important. You 4 **should do** at least 20 minutes of exercise three times a week. You should exercise more if you are under 20 years old. And one final thing, you 5 **shouldn’t get** too stressed about homework and exams. The secret is not to leave everything until last minute. |

\_\_\_/5 marks

**Vocabulary**

|  |  |
| --- | --- |
| 26 | **Match the words in the box with the types of food.** |
| **U6** | |

|  |
| --- |
| ~~fish~~ apples ice cream burger beans juice |

|  |  |  |
| --- | --- | --- |
| 0 | Food from the sea | *fish* |
| 1 | Meat | **burger** |
| 2 | Fruit | **apples** |
| 3 | Vegetable | **beans** |
| 4 | Drink | **juice** |
| 5 | Dessert | **ice cream** |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 27 | Complete the names of these dishes. The first letter has been given to you. |
| **U6** | |

|  |  |
| --- | --- |
| 0 | Pasta with t*omato* sauce |
| 1 | C**heese**burger |
| 2 | F**ish** and chips |
| 3 | Strawberry y**oghurt** |
| 4 | O**range** juice |
| 5 | V**egetable** soup |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 28 | Match the words in the box with the definitions. There are two words you do not need to use. |
| **U6 EXTRA** | |

|  |
| --- |
| ~~tomatoes~~ onions carrots potatoes bananas oranges pears beans |

|  |  |
| --- | --- |
| 0 | They are red, round and we make ketchup with them.  *tomatoes* |
| 1 | They are orange and rabbits like eating them.  **carrots** |
| 2 | They are orange and often sweet. You can make a drink with them.  **oranges** |
| 3 | They are long, yellow and sweet.  **bananas** |
| 4 | They are round vegetables that grow in the ground. You can make chips with them.  **potatoes** |
| 5 | They are round vegetables that you cut and put on burgers.  **onions** |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 29 | Complete the menu. The first and last letters of each word have been given to you. |
| **U6 EXTRA** | |

|  |
| --- |
| **Today’s menu**  **Starters**  0 Vegetable soup (leek, carrot and potato)  1 Mixed leaf s**ala**d  **Main courses**  2 F**is**h and chips  Steak and ale pie  3 American b**urge**r  **Desserts**  4 F**rui**t salad  5 Y**oghur**t (various fruit flavours) |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 30 | Complete the water sport words. The first two letters have been given to you. |
| **U8** | |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| ca*noeing* | wi**ndsurfing** | ka**yaking** |
|  |  |  |
| sn**orkelling** | sa**iling** | su**rfing** |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 31 | Complete the sentences with the verbs in the box. There is one verb you do not need to use. |
| **U8 EXTRA** | |

|  |
| --- |
| ~~buy~~ travel spend stay hire take pass |

|  |  |
| --- | --- |
| 0 | I always *buy* souvenirs when on holiday. |
| 1 | **Hire** a car to get to the Atlas mountains. |
| 2 | I want to see some museums and to **spend** some time on the beach. |
| 3 | We’re going to **stay** at the Hilton Hotel for ten nights. |
| 4 | You have to **take** photographs of the pyramids. |
| 5 | You can **travel** to the Greek Islands by ferry. |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 32 | Complete the sentences with a weather word. The first letter has been given to you. |
| **U10** | |

|  |  |
| --- | --- |
| 0 | You have to put on a lot of cream. The s*un* is very strong today. |
| 1 | In England you have to carry an umbrella with you because there are often s**howers**. |
| 2 | The w**ind**is blowing all the leaves off the trees. |
| 3 | The summer in the south of Italy is very h**ot**. |
| 4 | During a storm you can often see l**ightning** in the sky. |
| 5 | The noise you hear in a storm is called t**hunder**. |

\_\_\_/5 marks

|  |  |
| --- | --- |
| 33 | Read the weather forecast and complete the text with the words in the box. There is one word you do not need to use. |
| **U10 EXTRA** | |

|  |
| --- |
| ~~fog~~ thunder showers temperatures sun wind warm |

|  |
| --- |
| The South East will start the day with some thick 0 *fog*but skies will clear bymid-day. It will be a1 **warm** day with temperatures rising to 20 degrees.If you want a lot of2**sun**,go to the South West where 3**temperatures** will rise to over 29degrees. It will be a very hot day.The weather will be cooler in the north of England and in North Wales with some light 4 **showers** so don’t forget yourumbrellas. In Scotland temperatures will not rise above 10 degrees and it will be very stormy by early evening, expect some 5 **thunder** and lightning. |

\_\_\_/5 marks

**Total: \_\_\_\_\_\_\_\_\_ / 165**